By the end of Kindergarten, students should show mastery of these key skills and strategies:

**PHONEMIC AWARENESS:**

- Recognize and produce rhyming words
- Count words in sentences
- Count syllables in words
- Identify sounds that are different and the same
- Segment and blend onset and rhyme
- Identify and isolate initial and final sounds in spoken words
- Identify and isolate medial sounds in spoken words
- Blend sounds orally to make words
- Segment a word into sounds
- Add, delete or substitute phonemes

**PHONICS:**

- Know most common sound associated with individual letters
- Blend sounds of letters to decode one-syllable words
- Consonants
- Consonant blends
- Short vowels
- Phonograms/Word Families

**FLUENCY:**

- Listen to models read aloud with accuracy, comprehension and appropriate rate
- Read irregular high-frequency words automatically

**ORAL VOCABULARY:**

- Develop vocabulary through direct instruction, concrete experiences, reading and listening to text read aloud
- Use words to describe location, size, color and shape
- Use new oral vocabulary words in context to reinforce meaning
STUDENT LEARNING OUTCOMES/ KINDERGARTEN

TEXT COMPREHENSION:

STRATEGIES:

• Preview the text
• Set purpose for reading
• Activate and use prior knowledge
• Make and confirm directions
• Monitor own comprehension
• Use fix-up strategies
• Use graphic organizers
• Answer and generate questions
• Recognize story structure
• Retell stories
• Identify main ideas
• Visualize
• Make connections: text to self, text to text, text to world

SKILLS:

• Cause and effect
• Classify and categorize
• Compare and contrast
• Draw conclusions
• Main idea
• Realism and fantasy
• Sequence of events

LITERARY ELEMENTS:

• Character
• Plot
• Setting

WRITING SKILLS:

• Modeled Writing
• Shared Writing
• Interactive Writing
• Independent Writing